tobii dynavox

TOPIC INTEREST INVENTORY

This checklist is a convenient and easy way to point you toward topics and interest areas to focus on when supporting communication. You can use the results of this inventory in assessment and intervention to increase motivation and participation.



INSTRUCTIONS

- Complete the Interest Inventory with the individual participating as independently as possible.
- 2. Encourage the communication partner(s) to complete an Interest Inventory if desired. Share and compare responses between the individual and communication partners.

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INTEREST CHECKLIST

Rate each of the i	nterest areas below	VERY	SOME- WHAT	NOT AT ALL	ADDITIONAL NOTES
Animals					
Art		\bigcirc	\bigcirc	\bigcirc	
Books/Reading		\bigcirc	\bigcirc	\bigcirc	
Cars/ Vehicles		\bigcirc	\bigcirc	\bigcirc	

tobiidy	navox	VERY	SOME- WHAT	NOT AT ALL	ADDITIONAL NOTES
Cleaning		\bigcirc	\bigcirc	\bigcirc	
Computer/ Tablet		\bigcirc	\bigcirc	\bigcirc	
Cooking		\bigcirc	\bigcirc	\bigcirc	
Current Events		\bigcirc	\bigcirc	\bigcirc	
Dancing/ Movement		\bigcirc	\bigcirc	\bigcirc	

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Feelings	\bigcirc	\bigcirc	\bigcirc	
Food	\bigcirc	\bigcirc	\bigcirc	
Friends	\bigcirc	\bigcirc	\bigcirc	

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tobiidy	navox				
		VERY	SOME- WHAT		ADDITIONAL NOTES
Games		\bigcirc	\bigcirc	\bigcirc	
Hobbies		\bigcirc	\bigcirc	\bigcirc	
Home		\bigcirc	\bigcirc	\bigcirc	
Movies & T.V.		\bigcirc	\bigcirc	\bigcirc	
Music		\bigcirc	\bigcirc	\bigcirc	

tobii dy	navox		SOME-	NOT AT ALL	ADDITIONAL NOTES
My Daily Routine		VERY			
Outdoors		\bigcirc	\bigcirc	\bigcirc	
Pets		\bigcirc	\bigcirc	\bigcirc	
Play		\bigcirc	\bigcirc	\bigcirc	
Restaurants		\bigcirc	\bigcirc	\bigcirc	

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			VERY	SOME- WHAT	NOT AT ALL	ADDITIONAL NOTES
	School		\bigcirc	\bigcirc	\bigcirc	
S	Shopping		\bigcirc	\bigcirc	\bigcirc	
S	ocializing		\bigcirc	\bigcirc	\bigcirc	
So	cial Media		\bigcirc	\bigcirc	\bigcirc	
	Sports		\bigcirc	\bigcirc	\bigcirc	

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Traveling		\bigcirc	\bigcirc	\bigcirc	
Video Games		\bigcirc	\bigcirc	\bigcirc	
Weather		\bigcirc	\bigcirc	\bigcirc	
Work		\bigcirc	\bigcirc	\bigcirc	

Other Notes: